

Bradfield School - Curriculum Area Booklets.

Subject name: English

This booklet contains information about what your child will be studying during years 7, 8 and 9.

Year group	Content
Year 7:	
<p>Novel – either <i>Cirque du Freak</i> or <i>Boy in the Striped Pyjamas</i></p> <p>Drama – either <i>Oliver Twist</i> or <i>Homer’s Odyssey</i></p> <p>APP reading unit – theme of animals, covers poetry, prose and non-fiction</p> <p>Shakespeare – <i>Midsummer Night’s Dream</i> or <i>Introduction to Shakespeare</i></p> <p>Spoken Language – accent, dialect, register, formality and informality</p> <p>APP writing unit – Newspapers</p> <p>Non-fiction writing – autobiography or <i>Introduction to writing purposes</i></p> <p>Fiction writing – <i>Story openings</i> or <i>Island Project</i></p> <p>Poetry – <i>puzzle poems</i></p>	<p><i>English is a spiral skills-based curriculum. The same skills are taught and learnt from Y7 to Y11. As students progress, they become able to demonstrate these skills at increasingly high levels. The content highlighted in this booklet shows examples of what students might cover, although individual teachers may cover the same skills with different content.</i></p> <p>Reading Assessment Focuses</p> <p><i>Af2 – show understanding and use quotes</i></p> <p><i>Af3 – inference and deduction</i></p> <p><i>Af4 – comment on structure</i></p> <p><i>Af5 – comment on writer’s use of language</i></p> <p><i>Af6 – comment on writer’s purposes and viewpoint</i></p> <p><i>Af7 – comment on historical and social context</i></p> <p>Writing Assessment Focuses</p> <p><i>Af1 – write imaginative, interesting and thoughtful texts</i></p> <p><i>Af2 – suit task, purpose and audience</i></p> <p><i>Af3 – structure whole texts</i></p> <p><i>Af4 – use paragraphs</i></p> <p><i>Af5 – use a variety of sentence structures</i></p> <p><i>Af6 – use correct punctuation and grammar</i></p> <p><i>Af7 – select effective vocabulary</i></p> <p><i>Af8 - use correct spelling</i></p> <p>Speaking and Listening Assessment Focuses</p> <p><i>Af1 -Talking to others</i></p> <p><i>Af2- Talking with others</i></p> <p><i>Af3 -Talking within role-play and drama</i></p> <p><i>Af4 - Talking about talk</i></p>
Supporting your child, what can you do to help?	<p><i>Students complete some longer homework projects which they then present to the class. It would be helpful if parents could help students manage their time effectively so that these are not left to the last minute.</i></p> <p><i>Encouraging wider reading and discussion of reading/media. One of the key things that students need to learn is that written and media texts are constructed for particular audiences and purposes. Any discussion around how writers achieve this is extremely useful.</i></p>

<p>Year 8: Novel – either Private Peaceful, Buddy or Stone Cold</p> <p>Drama – either Beowulf or Frankenstein</p> <p>APP reading unit – theme of childhood, covers poetry, prose and non-fiction</p> <p>Shakespeare – Romeo & Juliet</p> <p>Spoken Language – Language and technology</p> <p>APP writing unit –Gothic horror</p> <p>Non-fiction writing – persuasive writing - advertising</p> <p>Fiction writing – Gothic horror</p> <p>Poetry – different cultures</p>	<p>Reading Assessment Focuses <i>Af2 – show understanding and use quotes</i> <i>Af3 – inference and deduction</i> <i>Af4 – comment on structure</i> <i>Af5 – comment on writer’s use of language</i> <i>Af6 – comment on writer’s purposes and viewpoint</i> <i>Af7 – comment on historical and social context</i></p> <p>Writing Assessment Focuses <i>Af1 – write imaginative, interesting and thoughtful texts</i> <i>Af2 – suit task, purpose and audience</i> <i>Af3 – structure whole texts</i> <i>Af4 – use paragraphs</i> <i>Af5 – use a variety of sentence structures</i> <i>Af6 – use correct punctuation and grammar</i> <i>Af7 – select effective vocabulary</i> <i>Af8 - use correct spelling</i></p> <p>Speaking and Listening Assessment Focuses <i>Af1 -Talking to others</i> <i>Af2- Talking with others</i> <i>Af3 -Talking within role-play and drama</i> <i>Af4 - Talking about talk</i></p>
<p>Supporting your child, what can you do to help?</p>	<p><i>Students complete some longer homework projects which they then present to the class. It would be helpful if parents could help students manage their time effectively so that these are not left to the last minute.</i></p> <p><i>Encouraging wider reading and discussion of reading/media. One of the key things that students need to learn is that written and media texts are constructed for particular audiences and purposes. Any discussion around how writers achieve this is extremely useful .</i></p>
<p>Year 9: Reading creative texts – Either Curious Incident of the Dog in the night-time, Great Expectations or To Kill A Mockingbird</p> <p>Reading poetry – other anthology poems</p> <p>Exploring Shakespeare – choice of extracts from two plays for comparison</p> <p>Reading non –fiction texts –</p>	<p><i>Year 9 acts as preparation for GCSE. Students will practice writing in timed conditions and preparing planning sheets etc. Some tasks will be assessed using the GCSE grade descriptors.</i></p> <p>Reading Assessment Focuses <i>Af2 – show understanding and use quotes</i> <i>Af3 – inference and deduction</i> <i>Af4 – comment on structure</i> <i>Af5 – comment on writer’s use of language</i> <i>Af6 – comment on writer’s purposes and viewpoint</i> <i>Af7 – comment on historical and social context</i></p> <p>Writing Assessment Focuses <i>Af1 – write imaginative, interesting and thoughtful texts</i></p>

<p>Range of non-fiction texts</p> <p>Spoken Language study – power and idiolect</p> <p>Writing creative texts – opening chapters, use of the play Mugged as a stimulus</p> <p>Writing non-fiction texts – magazine project</p>	<p><i>Af2 – suit task, purpose and audience</i></p> <p><i>Af3 – structure whole texts</i></p> <p><i>Af4 – use paragraphs</i></p> <p><i>Af5 – use a variety of sentence structures</i></p> <p><i>Af6 – use correct punctuation and grammar</i></p> <p><i>Af7 – select effective vocabulary</i></p> <p><i>Af8 - use correct spelling</i></p> <p>Speaking and Listening Assessment Focuses</p> <p><i>Af1 -Talking to others</i></p> <p><i>Af2- Talking with others</i></p> <p><i>Af3 -Talking within role-play and drama</i></p> <p><i>Af4 - Talking about talk</i></p>
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