




# Meet the Bradfield Governors

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Name	Category	Date of appointment	Biography
<p>Deborah Eaton Chair of Governors</p>  <p>Member of: Strategy Staffing and Finance Teaching and Learning Link Governor for Science and Safeguarding Governor</p>	Community (appointed by the Trustees)	04/12/14	<p>I feel really proud and privileged to have been a governor at Bradfield since my children started here in 2010 and I became the Chair of Governors the following summer. I quickly realised that being a governor involves much more than “keeping your finger on the pulse” and is all about setting the long term strategies and ethos of the school. I am passionate that as governors we should do our utmost to ensure that every Bradfield student and member of the school community can achieve their full potential. I love being involved in the school and particularly enjoy getting into school to meet staff and students and having a productive and professional relationship with Dr Gilbert and his SLT as well as ensuring that governors meetings are run efficiently and effectively with a relentless focus on improving outcomes. As a local authority solicitor specialising in education law I have worked with other schools across the city and have an understanding of the ever changing education landscape and the pressures that this brings to school leaders. I became a National Leader of Governance in 2014 in recognition of the governors’ contributions to our improved results and in this role I have met and mentored new Chairs of Governors across the city which I have found very rewarding. Outside of school and work I enjoy spending time with my family, walking, reading, cooking for friends and I’m not averse to a spot of retail therapy!</p>
<p>Dorrien Peters Vice Chair</p>	Community (appointed by the Trustees)	09/12/15	
<p>Julie Gill Chair of Teaching and Learning</p>  <p>Member of Strategy Staffing and Finance</p>	Member Appointed	22/06/16	<p>I was appointed to the governing board at Bradfield in early 2012 which was at a very exciting time for the School. It was going through significant strategic change which included converting to academy status; the new building was in the final stages of completion and the creation of a sixth form facility was in motion, so a very intensive time. It was great to be a part of a governing body that supported the leadership team successfully through that period of change.</p> <p>With a daughter in Year 12, I have seen the school continue to grow and develop its educational offering to the many students it now serves. I believe that my 25 year+ career, in commerce, as a Company Secretary and Executive Director for a local insurance company enables me to bring a wealth</p>

<p>Link governor to English Department and SEND Governor</p>			<p>of experience in governance; risk management and financial monitoring to complement the governing board team.</p> <p>My other interests and pastimes include working as a Director/Trustee for a local homeless charity; being a member of the joint independent audit committee for SY Police and the Crime Commissionaires Office; holidays in the sun; spending time with the family both in Sheffield and up north; walking and socialising with friends.</p>
<p>Susan Gillott</p> <p>Member of Teaching and Learning Link Governor to Maths</p>	<p>Parent Governor</p>	<p>03/04/17</p>	<p>I am proud to have been a parent governor since 2007 and have enjoyed watching my 3 children progress through Bradfield School. Two of my children have studied for A levels at Bradfield Sixth Form with my youngest son about to move into his final year.</p> <p>I became a governor as I wanted to contribute to my children's school and make my marketing and education experience available to support Bradfield School in fulfilling its aims for every pupil. Pupils are at the heart of everything we do as governors. Achieving the best opportunities and outcomes for all pupils makes the role of governor rewarding and also interesting. I believe whole heartedly in the opportunities and pleasure education can bring and the important role parents and carers have in this. Visiting school is an important part of my role and gives me the opportunity to share and celebrate Bradfield's many successes; as well as gain insight and feedback on the impact of strategic decisions with staff, parents and pupils alike.</p> <p>I studied Business and Marketing at Sheffield Hallam University and have worked in brand and corporate marketing in both local government and the private sector. I've also worked for the last 13 years as a teaching assistant in one of Bradfield's outstanding primary feeder schools and completed a Foundation Degree in Teaching and Learning. In my free time I enjoy going to the gym; a glass of good wine; cooking and spending time with my friends and family.</p>
<p>Hazel Guy</p> <p>Member of Teaching and Learning Link Governor to GEO-HIS-SOC BUS-LAW</p>	<p>Parent Governor</p>	<p>03/04/17</p>	<p>I have been a parent governor at Bradfield since 2012, having started my governance experience some years earlier at Oughtibridge Primary school. My younger son, Robert, is currently in Year 11 and his older brother, Sam, was at Bradfield until summer 2015. I currently work in a primary school in Sheffield although originally I worked in secondary education as a French teacher and then for the Education Other Than At School service in Barnsley working with children at risk of exclusion or unable to access full time education due to health issues. I feel that it is important for parents to both maintain their voice and show support to schools at governance level as we entrust</p>

			our children's education, through key formative years, to our schools.
Jo Brook  Member of Teaching and Learning Link Governor to citizenship and RE	Community Governor (appointed by the Trustees)	16/03/16	<p>I studied Maths and Computer Science at Newcastle University and worked in the IT world before leaving paid employment to raise our children. Since then I have been actively involved in our local community through a range of different groups and initiatives; I'm joint chair of the Oughtibridge Gala Charity, I organised the necessary work to get Coronation Park reopened after the floods in 2007, I'm a member of the leadership team at our church and I volunteer through the week in a number of ways at our local primary school. I was very involved in campaigning for Bradfield School to have a Sixth Form, as I wanted children in the north west of Sheffield to have the same choices as those elsewhere in the city. I grew up in Oughtibridge, attended Bradfield as a student and have lived back in the area since 2004. I really value the strong spirit of community in our area and am committed to supporting and growing this through the school's connection with the local communities.</p> <p>I have two children at Bradfield School and joined the Governing Body just over a year ago, as I wanted to contribute to the school and help ensure that every child gets the best possible education to allow them to fulfil their potential. It is great to be part of the Governor team and be so committed to giving Bradfield students the best possible experience and outcomes. I'm pleased to be putting my skills and experiences in governance, data analysis and problem solving, knowledge of educational issues, child safeguarding and teamwork to good use.</p> <p>In my spare time I love spending time with my family, walking our dog, travelling and skiing – when I get the chance. I'm also learning to play the flugelhorn with Oughtibridge Brass Band!</p>
Michelle Nuttall Member of Staffing and Finance Link Governor to art, drama and music	Community Governor (appointed by the Trustees)	16/03/16	
Jennifer Callaghan  Member of Staffing and Finance	Staff Governor	04/12/14	<p>I read Environmental Science at Sheffield before qualifying as a Science teacher in 2008, the same year I joined Bradfield, where I have worked as a Chemistry teacher ever since. During my time here I have taught KS3 Science, GCSE Health and Social Care and GCSE Chemistry, Biology and Physics. As well as teaching Science I am the Year 7 Netball Coach. I was appointed as a Staff Governor in 2014 and I sit on the Staffing and Finance and Health and Safety</p>

			<p>Committee. I became a Governor to discuss relevant issues and be involved in making the best possible decisions for the school. I find it very rewarding to be part of such a dedicated group of Governors at a school with passionate and hard-working colleagues. I want to make sure that every student has the best possible experience available to them allowing them to make progress and reach their full potential. Outside of school I have a great interest in assessment and I am a senior examiner for OCR, AQA and Pearson Edexcel. I also do some Chemistry tutoring. In my spare time I like to travel, read and take part in outdoor activities such as walking and cycling whenever I can.</p>
<p>Laura Wetton</p> <p>Member of Teaching and Learning</p>	Staff Governor	04/12/14	<p>Hello my name is Laura Wetton and I am subject leader for Sociology and a teacher of Psychology, after graduating from the University of Sheffield I taught in Surrey for 4 years, before moving back to Sheffield to work at Bradfield School 4 years ago. I have been a staff governor at Bradfield since 2016 and I also sit on the Teaching and Learning Committee. I wanted to be a staff governor because I am passionate about education and the role it plays developing the whole student, but also how it can be a vehicle for improving life chances. Being a member of staff and a member of the governing body gives me the opportunity of working with other members who have extensive knowledge and experience, but it also allows me to play a role in discussing and ratifying long term strategies of the school which will influence students and other stakeholders. I also try where possible to provide insight for governors on decision making from a staff perspective. No two days at school are the same and I am privileged to work with dedicated and hard working colleagues who are passionate about having outstanding relationships with the students they teach. As well as being a school supervisor Duke of Edinburgh, my Interests outside of school include long hikes, running, yoga, travelling and reading historical fiction</p>
<p>Dr Ian Gilbert</p> 	Headteacher	30/1/2017	<p>I studied geology at Imperial College, London and then went onto Liverpool University to research my Ph.D. I qualified as a Geologist in 1992 and went to work as a Marine Geologist for the British Antarctic Survey. Marriage and a young family redirected my career into Science teaching and I completed my PGCSE in science from Manchester University in 1996. After several years teaching in two Manchester schools I joined Bradfield School in 2010 as the Deputy Headteacher. I became the Acting Headteacher in 2015 and it was a great privilege to be appointed the Headteacher in January of this year.</p> <p>In my spare time I enjoy photography, mountain biking, travelling and, whenever I can get away to the mountains in winter, snowboarding.</p>

You can contact us through the Chair:

[chair@bradfield.sheffield.sch.uk](mailto:chair@bradfield.sheffield.sch.uk)

Or you can write to:

The Chair of Governors, Bradfield School, Kirk Edge Road, Worrall, Sheffield, S35 0AE

Or attend a drop- in sessions in school – check out the calendar for up and coming dates

## What we do

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The purpose of the Bradfield Governing Board is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance. The Bradfield Governing Board shares with Dr Gilbert an ambition and ethos that all children and young people should achieve their full potential and thrive in school and we are infused with a passion for education and a commitment to continuous school improvement that enables the best possible outcomes. We do this by ensuring that we fulfil the three core functions of:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the organisation and making sure its money is well spent.

As Bradfield School is a single standalone academy converter the academy is a charitable company limited by guarantee and an exempt charity. The charitable company's Memorandum of Association is the primary governing document of the academy trust. These documents can be found [here insert link](#) The Governors of Bradfield School are also the directors of the charitable company for the purpose of company law and trustees for the purpose of charity law.

We have to prepare an annual members' report and audited financial statement every year and that can be found [here insert link](#).

We have to publish details of any business or pecuniary interests of trustees and Members and they can be found [here insert link](#)

The company's articles of association delegate most of the decision making powers to the Governing Board which is supported by a number of committees as part of its decision making processes. The standing committees are:

- Staffing, Finance, Health & Safety and Premises Committee

The members of the committee are the Head, the Chair of Governors, the Vice chair and the chairs of the other two committees. Any governor is welcome to attend and it is often a very well attended

committee. It sets the strategic direction for the governors and provides a forum for each of the committee chairs to discuss cross cutting committee issues and plans for the future

- Teaching and Learning Committee

- Covers progress and attainment of all key stage groups as well as vulnerable groups and closing the gaps
- Receives a termly report from a subject leader to deepen governors knowledge
- Receives a termly report from the Inclusion Manager

- Staffing Finance Premises and Health and Safety

Covers topics such as budget planning, staffing issues and facilities management

We also have a number of other committees which only sit when required such as the Governing Body Discipline and Complaints Committees and Panels such as the Complaints Panel and Redundancy Panel.

Governors are allocated to committees based on their knowledge, skills and experience as we are aware of the need to have a full complement of relevant skills on the Board and this can vary, depending on the challenges at any one time. We actively recruit governors from our wide school community and always ensure that new governors are trained and supported so that they can become active and impacting members of the board.

We hold a minimum of three full Governing Board meetings per year (one each term) and each committee meets three times a year. However, when there are important decisions that are needed to be made we will hold more meetings as required.

The Governing Body has formally met 3 times during the academic year 2015 – '16. Attendance during the year at meetings of the Governing Body was:

Governor	Meetings attended	Out of a possible
I Gilbert, Headteacher	3	3
D J Eaton, Chair	2	3
D Peters, Vice Chair	3	3
S C Gillott	2	3
H M Guy	2	3
H Hague	0	2
J Gill	3	3
W A Peers	3	3
L Sheppard	3	3

L Wetton	2	3
J Callaghan	2	3
J Morton-Hall	1	2
J Brook	1	2
M Nuttall	1	2