

BRADFIELD SCHOOL

(A company limited by guarantee)

**ANNUAL REPORT AND FINANCIAL
STATEMENTS**

FOR THE YEAR ENDED 31 AUGUST 2015

BRADFIELD SCHOOL

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BRADFIELD SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS MEMBERS/ TRUSTEES AND ADVISERS FOR THE YEAR ENDED 31 AUGUST 2015

Trustees

D M Conway, Headteacher (resigned 31 August 2015)
I Gilbert, Acting Headteacher (appointed 1 September 2015)
D J Eaton, Chair
D Peters, Vice Chair
S C Gillott
C McKay (resigned 22 October 2014)
B M Miskell (resigned 4 December 2014)
H M Guy
H Hague
J Gill
W A Peers
L Sheppard
S Boon (resigned 23 June 2015)
C Swinden (appointed 4 December 2014, resigned 23 June 2015)
L Wetton (appointed 4 December 2014)
J Callaghan (appointed 12 January 2015)

Members

D J Eaton
D Peters
J Gill

Company registered number

08265058

Principal and registered office

Kirk Edge Road, Worrall, Sheffield, South Yorkshire, S35 0AE

Company secretary

A Calderbank

Accounting Officer

I Gilbert

Senior leadership team

I Gilbert, Acting Headteacher
K Holmes, Acting Deputy Headteacher
D Barker, Assistant Headteacher
P Beaumont, Assistant Headteacher
A Calderbank, Business Manager

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REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS MEMBERS/ TRUSTEES AND ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2015

Administrative details (continued)

Independent auditors

BHP, Chartered Accountants, 2 Rutland Park, Sheffield, S10 2PD

Bankers

Lloyds Bank, 1 High Street, Sheffield, S1 2GA

BRADFIELD SCHOOL

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2015

The Governors (who are also directors of the charity for the purposes of the Companies Act) present their annual report together with the audited financial statements of Bradfield School (the academy) for the year ended 31 August 2015. The Governors confirm that the Annual report and financial statements of the academy comply with the current statutory requirements, the requirements of the academy's governing document and the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" issued in March 2005.

Structure, governance and management

a. Constitution

The academy is a charitable company limited by guarantee and was set up by a Memorandum of Association on 23 October 2012 and commenced operating on 1 December 2012.

The principal object of the academy is to advance education for the public benefit by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

b. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

c. Method of recruitment and appointment or election of Governors

The management of the academy is the responsibility of the Governors who are elected and co-opted under the terms of the Articles of Association. New governors are recruited by wide advert of vacancies and then by interview of the most suitable to ensure a good range of skills and experiences are available to the Governing Body. Interviews are conducted by the Chair of Governors and the Headteacher.

d. Policies and procedures adopted for the induction and training of Governors

Newly appointed governors are encouraged and expected to attend induction training on appointment provided by Sheffield Local Authority Governors Support section. The training includes: the main governing body and subcommittee roles; strategic leadership role; the school's vision; being a critical friend; effective meetings; planning, monitoring and evaluating the work of the school; accountability; how the governing body communicates and consults and how it accounts for its actions to stakeholders. Newly appointed governors are also provided with an Induction Pack which comprises information about the school; the role of the governor and copies of school policies. Governors are also provided with access to the school's MLE.

e. Organisational structure

Subject to the mandates imposed by the Companies Act 2006, the Articles of Association ensure that the activities of the Academy Trust are managed by the Governors who exercise all the powers of the Academy Trust with very few exceptions reserved to the members. The Governing Body's scheme of delegation provides for decisions to be taken at the most appropriate level by its committees and staff through the management structure. The key responsibilities reserved by the Governing Body include; the responsibility to ensure that adequate operational systems and controls are in place and implemented to meet the School's regulatory and funding obligations; the School's accounting policies; approval of the annual School budget; determining financial matters of a higher value not delegated to its committees or the School's staff; the appointment of its auditors; the security of the School's assets and appointment of the Headteacher and Deputy Headteacher.

The Governing Body is supported by a number of committees as part of its decision making processes, during 2014/15 these were:

- Staffing, Finance, Health & Safety and Premises Committee
- Teaching and Learning Committee
- Strategy Committee

The Governors accepted the resignation of Mr Conway with effect from 31 August 2015 and unanimously appointed Dr Gilbert to be acting headteacher. This was initially for 12 months but after further consideration extended that arrangement for a further 12 months.

The Senior Leadership Team (SLT) consists of:

The Headteacher

The Deputy Headteacher

Three Assistant Headteachers (two from 1 September 2015)

the Business Manager/Clerk to the Governing Body

and is supported by an extended SLT that also includes:

the Director of Maths

the Director of English

the Head of Inclusion (Director of Inclusion from 1 September 2015)

the Director of Science (from 1 September 2015)

The SLT determines the strategic direction of the school making recommendations to the Governing Body. The SLT has operational control of the school and monitors the quality of provision.

Middle Leaders at all levels contribute to the decision-making processes through regular meetings with line managers and as a group, and by the production of Departmental Self Evaluation forms and results analyses.

Line management structures are a key part of the organisation of the school, ensuring dialogue and accountability for performance. All staff are subject to performance review procedures, and the generated targets contribute to the achievement of the priorities outlined in the school's improvement plan.

The School's Financial Control Group comprises the Headteacher and School Business Manager (supported by the Finance Administration team) who collectively assess the School's financial position and formulate the recommendations to the Staffing, Finance, Health & Safety and Premises Committee as part of the budget setting, monitoring and planning process.

f. Connected organisations, including related party relationships

The school does not have any formal federated relationships with other schools, but has been designated as an official sponsor school by the DfE and is in ongoing dialogue with them about the possible sponsorship of another school.

Objectives and Activities

a. Objects and aims

The Academy Trust's object is: to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

The school provides a broad and balanced curriculum with the overarching aim of providing courses well matched to students' needs, abilities, aptitudes and aspirations. The school was an Engineering Specialist School and retains a particular identity as a centre of excellence for the teaching of the STe3M subjects.

The school is at the heart of its community, promoting community cohesion and sharing facilities with other schools and the wider community.

In the period ending 31 August 2015, admission arrangements were those which apply to local authority maintained schools and under which the school previously operated. We place an emphasis on meeting the needs of individual students, including those with SEN (with or without statements) and the more able and talented. The school was oversubscribed for Year 7 in 2015.

The school provides education for Year 7-11 pupils of different abilities who are wholly or mainly drawn from the area in which the school is situated and since September 2013 for A Level students who meet the entrance criteria.

b. Objectives, strategies and activities

The school provides a broad and balanced curriculum, which whilst very traditional in structure, is supplemented by the school's STe3M focus, to ensure that all students are enabled to develop as independent learners and well prepared for life beyond school. We therefore aim to:

- provide an environment in which every student achieves to the maximum of their potential;
- ensure every student has access to a broad, balanced and appropriate curriculum;
- give chances to everyone to make a positive contribution to school life;
- make sure every person involved in the system feels valued;
- help students to become critical and active members of society;
- instil and promote basic human virtues such as tolerance and equality, so that they become the basis for future conduct;
- inspire a lifelong intellectual curiosity.

c. Activities for achieving objectives

The school's improvement priorities for the period under review were:

Priority 1 - Teaching and Learning

To continue to focus on further improvements in teaching and learning so as to raise outcomes for students at the end of Key Stage 4. The key targets will be:

- 95%+ of teaching to be judged good or outstanding (with no inadequate)
- 80%+ 5 A*-C including English and Maths (to be reached over time – as soon as is reasonable/practicable with cohorts)
- 80%+ 3 Levels of Progress in English and Maths
- Outcomes in Science to match the Grade C+ in English and Maths

Priority 1a - Marking and Assessment

To monitor, evaluate and review the new Marking and Assessment Policy to ensure that the requirements of the Post-Ofsted AP are met.

Priority 2 - BSF and the Managed ICT Service

To continue to manage the school site and learning environment so as to minimise the disruption to students, and their outcomes, during the on-going building programme.

Priority 3 - Sixth Form

To continue to implement the Sixth Form at Bradfield, helping to enable:

- Improvements in the percentage of 3+ A*-A
- Improved student aspiration
- An eventual rise in the numbers taking the E-Bacc suite of qualifications

Priority 4 - STe3M

Using Bradfield STe3M Skills to develop Student Independent Learning

Priority 5 - Vertical Tutoring

Monitor, review and evaluate vertical tutoring.

d. Public benefit

The Governors have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties.

BRADFIELD SCHOOL

GOVERNORS' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2015

Strategic report

Achievements and performance

a. Going concern

After making appropriate enquiries, the Governing Body has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies.

b. Key financial performance indicators

The School recognises the importance of performance indicators, to ensure that it delivers educational and financial excellence.

The School's financial performance is monitored by the governors and the senior leadership team through periodic internal financial reports.

It is also monitored through the completion and submission to the Education Funding Agency (EFA) of:

- the Annual Accounts Return
- the Academies Budget Forecast 2014/15

c. Review of activities

Examination Results 2015

Summer 2015 GCSE results:

Cohort Summary	Total	Girls	Boys	
Cohort	180	82	98	
Average Total Points	397			
Average Total Capped8 inc EM	332			
Average Grade Per Student (Capped at Best 8)	C+	B-	C	
Average Points Per Grade Per Student (Capped at Best 8)	41.6	44.5	39.2	
Progress/Attainment 8	Total			
Average Total Progress 8	0.04	0.30	-0.18	
Progress 8 Upper Confidence Limit	0.20	0.53	0.03	
Progress 8 Lower Confidence Limit	-0.12	0.07	-0.39	
5 A*-C Measures	Total	%	%	
Students with 5 x A*-C inc English & Maths GCSE ONLY	108	60	68.3	53.1

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GOVERNORS' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2015

E-Bacc Total Measure	Total	%		
Students Entered For the E-BACC	35	19.4		
Students in COHORT Achieving the E-BACC	30	16.7		
Progress Measures	Total	%	%	%
Students making 3+ LOP in English	122	68.9	82.9	56.8
Students making 4+ LOP in English	46	26	32.9	18.4
Students making 3+ LOP in Maths	123	69.1	70.7	67.7
Students making 4+ LOP in Maths	58	32.6	36.6	29.2
Value Added Total Measure	Total			
Capped8 +EM VA Score	999		1015	986
Capped8 +EM Upper Confidence Limit	1010			
Capped8 +EM Lower Confidence Limit	989			
Early DfE analysis from the checking tables website:				Comments:
Progress 8 element breakdown				
English	0.16			Basket 1
Maths	-0.09			Basket 1
English Baccalaureate element	0.28			Basket 2
Open element	-0.2			Basket 3, filled by the lower grades
Disadvantaged pupils				
Number of disadvantaged pupils in the Progress 8 score	13			Note: very small numbers
Average Attainment 8 score per disadvantaged pupil	39.08			
Progress 8 score for disadvantaged pupils	-0.27			

Previous years GCSE results for comparison:-

	5A* C	5A* C incl EM	5A* G incl EM	English Baccalaureate
2014	81.30%	75.30%	97.00%	27.80%
2013	78.50%	72.40%	98.90%	24.90%
2012	89.00%	64.00%	99.40%	16%
2011	83.80%	69.30%	99.40%	n/a
2010	81.00%	73.00%	98.90%	n/a

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GOVERNORS' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2015

Post-16

Year 13 Summary View. This table does not count General Studies or the EPQ:-

Actual UCAS points achieved

A-Level grade	No of Entries	x	UCAS pts per grade	=	Actual Ucas pts total
A*	5	x	140	=	700
A	7	x	120	=	840
B	13	x	100	=	1,300
C	31	x	80	=	2,480
D	15	x	60	=	900
E	8	x	40	=	320
U	3	x	0	=	0
X	0	x	0	=	0
Q	0	x	0	=	0
Total	82				6,540

This was the second year that the sixth form had been open. The school had 23 students in year 13 and 89 in year 12. This was a very pleasing increase in pupil numbers.

Admissions

The school has an Indicated Admission Number of 180, and is invariably heavily oversubscribed. The Independent Admission Appeals Panel heard appeals from 25 parents who had expressed a preference for their child to attend Bradfield School and placed 12 pupils with the school.

Attendance

The school's attendance figure is 95% for KS3-4 and 94.9% for KS3-5.

	2010	2011	2012	2013	2014	2015
Whole school attendance %	94.4	94.8	93.5	95.1	95.0	94.9%

Beyond the curriculum the school offers a wealth of extension and enrichment activities. As well as myriad sporting events these include events such as:

- English School Fell Running Championships;
- Blood Brothers Theatre Visit;
- Big Challenge;
- DNA Theatre Trip;
- Winter's Tale;
- Alton Towers;
- Loxley Primary School STE3M Day;
- Bay of Naples – Italy;
- Wicked Theatre Visit;
- Peoples History Museum Trip year 7
- Y12 Urban Study;
- University of Manchester;
- Top of the Bench;
- Y10 Cutlers Stagecoach;
- Warner Bros. Studio Tour, London;
- First Lego League Regional
- Paris study trip

BRADFIELD SCHOOL

GOVERNORS' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2015

- Y10 Cutler Ambassador Visit Lifewise;
- Duke of Edinburgh Award Bronze
- F1 in schools
- Girls in Engineering Sheffield College;
- Y10 Cutlers 2nd Industrial Visit;
- Measure for Measure;
- Y10 Cutlers networking
- KP Foods;
- 4x4 in Schools Halewood;
- 8a1 visit to the Town Hall & meeting the Mayor;
- Movement Festival @ EIS;
- Ski trip
- Barcelona trip
- Y10 Mathematics competition;
- Seagull Lowry Theatre Manchester;
- Y12 Rivers Fieldwork;
- Cutlers Lord Nash;
- Big Bang Exhibition
- Mock Trial Competition
- Year 8 Sheffield City Council Visit;
- STE3M for Girls;
- Big Challenge Presentation;
- TeenTech;
- Various industrial visits in Sheffield and Rotherham;
- Cadburys Hillsborough;
- Mice & Men Leeds
- Sheffield City Centre;
- London Trip;
- English Junior Fell Running Championships
- Sheffield Fun Run;
- Cadbury World;
- Y10 University of Manchester
- Get Up To Speed Y10 Cutlers;
- Sixth Form Sheffield University Labs;
- Psychology London Trip;
- AS Product Design Ikea Visit;
- Running Club Event Mytholroyd, Hebden Bridge;
- YEP South Yorkshire Final;
- DofE Bronze Practice Expedition;
- Science Inquiry Conference Sheffield Hallam University;
- Various industrial visits in Sheffield and Rotherham;
- Alicante 2014;
- Sheffield Hallam University Sports Engineering Dept;
- Wharcliffe Side Sports Day;
- Sixth Form Magdalen College Oxford;
- STE3M Celebration;
- Salters Chemistry Festival;
- Parliament and Admiralty House;
- Sixth Form UCAS Convention Sheffield Arena;
- FRA Clougha Pike, Lancashire
- Bradfield School Year 8 visit to Chester Zoo;

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GOVERNORS' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2015

- Wimbledon;
- Jaguar Cars;
- Drax Cricket Umpiring Skills;
- Duke of Edinburgh Qualifying Expedition;
- Nook Lane Sports Day;
- Alton Towers Rewards Trip;
- FRA Wharfedale TTT
- Y9 City Centre for Art GCSE;

d. Investment policy and performance

The Trust's Articles of Association restrict any decisions on the investment of school funds to the Governing Body. Governors' may only invest funds after taking advice from a financial expert, as defined under the Financial Services and Markets Act 2000. Investments are currently restricted to deposit accounts with the School's bankers. Any interest is returned to the School as unrestricted income.

Financial review

a. Financial and risk management objectives and policies

The Academy is not generally exposed to significant uncertainty in relation to financial instruments. The key issue is the pension scheme liability which is included in the accounts on the basis of actuarial advice and inevitably will be subject to fluctuations in the future.

b. Principal risks and uncertainties

The School has undertaken work during the period to establish the system of internal control, including financial, operational and risk management which is designed to protect the School's assets and reputation.

The most significant risks are identified below:

Government funding:

The School has considerable reliance on continued government funding through the EFA under funding agreement with the Department for Education. In 2014/15, over 99% of the School's revenue was ultimately public funded. The School is informed by the EFA of funding mechanisms and policies to the same degree as similar organisations. The government funding policies and practices may remain the same or change in relation to their levels or terms. This risk is mitigated in a number of ways including contractual arrangements, by delivering high quality education and maintaining our relationship with EFA acting as the delivery agency for funding and compliance on behalf of the Department for Education.

The government's funding formula uses pupil numbers, amongst other matters, as the primary driver to determine funding levels. The local authority confirms that Bradfield was once again oversubscribed for the Year 7 intake in 2015 and their data suggests this will be the case for the foreseeable future. As a result pupil numbers in Years 7-11 are expected to remain in excess of 900.

To date the underlying trend in government funding of schools means a decrease in funding to Bradfield School in the order of 2% per annum.

BRADFIELD SCHOOL

GOVERNORS' REPORT (continued) *FOR THE YEAR ENDED 31 AUGUST 2015*

Underlying rate of inflation and staffing costs:

The School is mindful of the rise in the underlying rate of inflation. The School's staff transferred from the local authority employer to the Academy Trust with the same terms and conditions. Teaching staff pay rates will be increased by 1% from 1 September 2015 as per national agreements and support staff pay rates are expected to rise by 1% at 1 April 2016 in line with government policy on public sector pay. The School is also mindful that natural progression within salary grades increases costs over and above agreed increases in rates. Furthermore the rates of NI contributions and TPS contributions by the academy are increasing by 3.4% and 2.3% respectively during 2015/16. The result of this is a net gap opening up in the school's finances which is putting increasing pressure on the school to maintain its current advantageous pupil teacher ratios and the range of curriculum opportunities.

c. Reserves policy

A key objective of Bradfield School is to maintain a structure of prudent financial management.

The aims of the Academy's Reserves Policy are that the level of reserves should:

- Mitigate the short term cashflow issues associated with lagged DfE funding during the first three years of the new 6th form.
- Ensure fluctuations in income (e.g. reduced student numbers) or unexpected expenditure (e.g. urgent maintenance work, curriculum changes) are managed effectively.
- Enable a robust programme for the renewal and replacement of school assets to be developed and maintained.
- Provide sufficient working capital for unknown future opportunities and to provide for unexpected emergencies.

In achieving this, the Governors will be mindful that existing students are not disadvantaged through the retention of excessive reserves. To this end the Governors will review reserve levels annually.

At 31 August 2015 the balance of the Academy's Unrestricted Funds was £272,941 and the balance of its Restricted General Funds was £328,882 (before allowing for pension liabilities of £662,000).

d. Principal funding

Most of the School's income is in the form of recurring grants from the Department for Education (DfE) which are provided under the funding agreement with the Trust. The use of this income is restricted to particular purposes. The DfE grants received by the Trust for the period ended 31 August 2015 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The School also receives capital grants from the DfE for the purchase of capital items. Grants received during the period have been retained to fund future capital additions. In accordance with the Charity Commission's Statement of Recommended Practice (the SORP) - Accounting and Reporting by Charities 2005, such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted asset fund balance is reduced by annual depreciation charges, in accordance with the School's accounting policy, over the asset's expected useful life. On 31 August 2015, the net book value of the fixed assets was £19,614,155. The assets were used exclusively by the pupils of Bradfield School.

Plans for future periods

a. Future developments

We will continue to have the raising of standards, through improvements in progress and learning, as a top priority. This will continue to ensure progression routes for our students, whether into employment or into further/higher education and the avoidance of young people becoming classed as NEET (not in education, employment or training). Our curriculum is reviewed annually and evolves with the aim of matching students ever more closely to the most appropriate courses. Guided choices will ensure more able students study the suite of subjects which will lead them to English Baccalaureate qualification, enabling them to access courses at the country's leading universities.

At Sixth Form, we will ensure our range of courses continues to provide progression for students and responds to their needs. Our initial success, and the school's obvious popularity as a Sixth Form destination should lead to further positive levels of recruitment of students into the Sixth Form, including from other schools. Our projections are that we could expect to recruit in excess of 250 6th form students in the near future, so in order to achieve this we are actively exploring opportunities to expand the available space in school to accommodate these numbers. Such expansion would also enable us to build capacity to meet the local authority's request to expand our cohort at KS3 & 4.

Disclosure of information to auditors

Each of the persons who are Governors at the time when this Governors' report is approved has confirmed that:

- so far as that Governor is aware, there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Governor has taken all the steps that ought to have been taken as a Governor in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

This report, incorporating the Strategic report, was approved by order of the Governing Body, as the company directors, on 9 December 2015 and signed on the board's behalf by:

D J Eaton
Chair of Governors

BRADFIELD SCHOOL

GOVERNANCE STATEMENT

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Bradfield School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Bradfield School and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' report and in the Governors' responsibilities statement. The Governing Body has formally met 3 times during the year. Attendance during the year at meetings of the Governing Body was as follows:

Governor	Meetings attended	Out of a possible
D M Conway, Headteacher	3	3
D J Eaton, Chair	3	3
D Peters, Vice Chair	3	3
S C Gillott	3	3
C McKay	0	0
B M Miskell	1	1
H M Guy	3	3
H Hague	2	3
J Gill	2	3
W A Peers	3	3
L Sheppard	1	3
S Boon	0	3
C Swinden	3	3
L Wetton	2	3
J Callaghan	1	2

Governance reviews:

Following a governing body self-evaluation carried out during 2013/14, the governing body committee structure was streamlined as part of making the work of the governing body more effective. Terms of reference for each of the committees are reviewed annually.

The Governors will conduct a self-review in the year 2015/16 and will consider whether an external review is appropriate in the year 2015-16.

The committee structure is:

- Strategy Committee
 - o The members of the committee are the Head, the Chair of Governors, the Vice-chair and the chairs of the other two committees. Any governor is welcome to attend and it is often a very well attended committee.
 - o It sets the strategic direction for the governors and provides a forum for each of the committee chairs to discuss cross-cutting committee issues and plans for the future.
- Staffing Finance Premises and Health and Safety
 - o Covers topics such as budget planning, staffing issues, FM
- Teaching and Learning
 - o Covers progress and attainment of all key stage groups as well as vulnerable groups and closing the gaps
 - o Receives a termly report from a subject leader to deepen governors knowledge
 - o Receives a termly report from the Inclusion Manager

Governors are allocated to committees based on their knowledge, skills and experience.

There are currently 2 vacancies for community governors and we are actively recruiting to fill these.

The Staffing, Finance, Health & Safety and Premises Committee is a sub-committee of the main Governing Body. Its purpose is to develop policies for the management of the named functions and recommending them to the full Governing Body for approval, monitoring schools compliance with said policies and approval of a range of actions on behalf of the Governing Body as specified in the policies.

Attendance at meetings in the year was as follows:

Governor	Meetings attended	Out of a possible
D Peters, Vice Chair	4	4
D M Conway, Headteacher	3	4
J Gill	4	4
S Boon	1	4
J Callaghan	2	2
R Swinden	2	2
H Hague	3	4

Review of Value for Money

As accounting officer, the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Replacing two 'end of life' Photocopier/Printers with new models which have dramatically lower running costs. After careful analysis of a range of quotations and procurement frameworks we were able to select machines which will offer a £4k (46%) reduction in our annual printing costs.
- Adding an Attendance Officer to our support staff to address a key school improvement priority. This has been achieved at minimal additional cost by restructuring the admin team, taking advantage of the opportunity presented by the retirement of a key team member.

In the coming year the academy trust will be looking to deliver improved value for money by making substantial further savings on salary costs (which account for 75% of expenditure) in order to offset the combined burden of ever reducing funding, increasing pay rates and escalating PFI/ICT charges, along with the large increases in Teacher's Pension and National Insurance contributions coming into effect this year. Opportunities for the academy trust to offer improved value for money in other areas of spend are very limited as the majority of its non-staffing expenditure is allocated to its PFI/ICT contracts over which it has no control.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Bradfield School for the year 1 September 2014 to 31 August 2015 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Governing Body has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Governing Body is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks, that has been in place for the year 1 September 2014 to 31 August 2015 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Governing Body.

The Risk and Control Framework

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Staffing, Finance, Health & Safety and Premises Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The Governing Body has considered the need for a specific internal audit function and has decided to appoint BHP, Chartered Accountants as internal auditor.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. In particular the checks carried out in the current period included:

- testing of income systems
- testing of purchase systems
- testing of payroll systems
- testing of fixed asset controls
- testing of school trip systems

On a termly basis, the internal auditor reports to the Governing Body on the operation of the systems of control and on the discharge of the Governing Body' financial responsibilities.

The appointee has delivered their schedule of work as planned. No material control issues arose as a result of the appointee's work.

Review of Effectiveness

As accounting officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Staffing, Finance, Health & Safety and Premises Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on 9 December 2015 and signed on its behalf, by:

D J Eaton
Chair of Governors

I Gilbert
Accounting Officer

BRADFIELD SCHOOL

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of Bradfield School I have considered my responsibility to notify the academy Governing Body and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook (2014).

I confirm that I and the academy Governing Body are able to identify any material, irregular or improper use of funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academies Financial Handbook (2014).

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and EFA.

I Gilbert
Accounting Officer

Date: 9 December 2015

BRADFIELD SCHOOL

GOVERNORS' RESPONSIBILITIES STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2015

The Governors (who act as governors of Bradfield School and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' report (including the Strategic report) and the financial statements in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from EFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Governing Body on 9 December 2015 and signed on its behalf by:

D J Eaton
Chair of Governors

BRADFIELD SCHOOL

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF BRADFIELD SCHOOL

We have audited the financial statements of Bradfield School for the year ended 31 August 2015 which comprise the Statement of financial activities, the Balance sheet, the Cash flow statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Academies Accounts Direction 2014 to 2015 issued by the Education Funding Agency.

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinion we have formed.

Respective responsibilities of Governors and auditors

As explained more fully in the Governors' responsibilities statement, the Governors (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the financial statements

A description of the scope of an audit of financial statements is provided on the Financial Reporting Council's website at www.frc.org.uk/auditscopeukprivate.

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2015 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Academies Accounts Direction 2014 to 2015 issued by the Education Funding Agency.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Governors' report, incorporating the Strategic report, for the financial year for which the financial statements are prepared is consistent with the financial statements.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Philip Allsop (Senior statutory auditor)

for and on behalf of

BHP, Chartered Accountants

Statutory Auditors

2 Rutland Park

Sheffield

S10 2PD

Date:

BRADFIELD SCHOOL

INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO BRADFIELD SCHOOL AND THE EDUCATION FUNDING AGENCY

In accordance with the terms of our engagement letter dated 31 July 2013 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2014 to 2015, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Bradfield School during the year 1 September 2014 to 31 August 2015 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Bradfield School and EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Bradfield School and EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Bradfield School and EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Bradfield School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Bradfield School's funding agreement with the Secretary of State for Education dated 8 November 2012, and the Academies Financial Handbook extant from 1 September 2014, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2014 to 2015. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2014 to 31 August 2015 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2014 to 2015 issued by EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Detailed testing on a sample basis to assess the nature of expenditure and whether funds have been used appropriately;
- Review of the academy's internal financial procedures to ensure that controls are in place to prevent or identify regularity issues;
- Ensure that EFA approval has been obtained for relevant transactions;
- Discussions with Governors, Senior Leadership Team and the Accounting Officer throughout the audit process to ensure that all regularity threats have been addressed.

BRADFIELD SCHOOL

INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO BRADFIELD SCHOOL AND THE EDUCATION FUNDING AGENCY (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2014 to 31 August 2015 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Philip Allsop (Senior statutory auditor)

BHP, Chartered Accountants

Statutory Auditors

2 Rutland Park
Sheffield
S10 2PD

Date:

BRADFIELD SCHOOL**STATEMENT OF FINANCIAL ACTIVITIES**

*(Incorporating Income and Expenditure Account and Statement of Total Recognised Gains and Losses)
FOR THE YEAR ENDED 31 AUGUST 2015*

		Unrestricted funds 2015 £	Restricted funds 2015 £	Restricted fixed asset funds 2015 £	Total funds 2015 £	Total funds 2014 £
	Note					
Incoming resources						
Incoming resources from generated funds:						
Voluntary income	2	1,892	-	-	1,892	11,888
Activities for generating funds	3	17,742	-	-	17,742	20,778
Investment income	4	8,828	-	-	8,828	8,588
Incoming resources from charitable activities	5	-	5,203,046	39,202	5,242,248	5,283,096
Total incoming resources		28,462	5,203,046	39,202	5,270,710	5,324,350
Resources expended						
Costs of generating funds:						
Costs of generating voluntary income	9	1,090	-	-	1,090	11,888
Fundraising expenses and other costs		4,352	-	-	4,352	11,037
Charitable activities	8	-	5,380,790	395,603	5,776,393	5,342,962
Governance costs	10	-	28,814	-	28,814	32,290
Total resources expended	7	5,442	5,409,604	395,603	5,810,649	5,398,177
Net incoming / (outgoing) resources before transfers, carried forward		23,020	(206,558)	(356,401)	(539,939)	(73,827)

BRADFIELD SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES (continued)

FOR THE YEAR ENDED 31 AUGUST 2015

	Note	Unrestricted funds 2015 £	Restricted funds 2015 £	Restricted fixed asset funds 2015 £	Total funds 2015 £	Total funds 2014 £
Net incoming / (outgoing) resources before transfers, brought forward		23,020	(206,558)	(356,401)	(539,939)	(73,827)
Transfers between funds	20	-	(8,418)	8,418	-	-
Net income/(expenditure) for the year		23,020	(214,976)	(347,983)	(539,939)	(73,827)
Actuarial gains and losses on defined benefit pension schemes		-	(57,000)	-	(57,000)	139,000
Net movement in funds for the year		23,020	(271,976)	(347,983)	(596,939)	65,173
Total funds at 1 September 2014		249,921	(61,142)	19,964,560	20,153,339	20,088,166
Total funds at 31 August 2015		272,941	(333,118)	19,616,577	19,556,400	20,153,339

All activities relate to continuing operations.

The Statement of Financial Activities includes all gains and losses recognised in the year.

BRADFIELD SCHOOL

REGISTERED NUMBER: 08265058

BALANCE SHEET

AS AT 31 AUGUST 2015

	Note	£	2015 £	£	2014 £
Fixed assets					
Tangible assets	17		19,614,155		19,964,560
Current assets					
Debtors	18	65,469		35,647	
Cash at bank and in hand		730,601		951,375	
		796,070		987,022	
Creditors: amounts falling due within one year	19	(191,825)		(196,243)	
Net current assets			604,245		790,779
Total assets less current liabilities			20,218,400		20,755,339
Defined benefit pension scheme liability	25		(662,000)		(602,000)
Net assets including pension scheme liability			19,556,400		20,153,339
Funds of the academy					
Restricted funds :					
Restricted funds	20	328,882		540,858	
Restricted fixed asset funds	20	19,616,577		19,964,560	
Restricted funds excluding pension liability		19,945,459		20,505,418	
Pension reserve		(662,000)		(602,000)	
Total restricted funds			19,283,459		19,903,418
Unrestricted funds	20		272,941		249,921
Total funds			19,556,400		20,153,339

The financial statements were approved by the Governors, and authorised for issue, on 9 December 2015 and are signed on their behalf, by:

D J Eaton
Chair of Governors

The notes on pages 29 to 50 form part of these financial statements.

BRADFIELD SCHOOL

CASH FLOW STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2015

	Note	2015 £	2014 £
Net cash flow from operating activities	22	(175,575)	340,488
Capital expenditure and financial investment	23	(45,199)	(89,603)
(Decrease)/Increase in cash in the year		(220,774)	250,885

RECONCILIATION OF NET CASH FLOW TO MOVEMENT IN NET FUNDS
FOR THE YEAR ENDED 31 AUGUST 2015

	2015 £	2014 £
(Decrease)/Increase in cash in the year	(220,774)	250,885
	-	-
Movement in net funds in the year	(220,774)	250,885
Net funds at 1 September 2014	951,375	700,490
Net funds at 31 August 2015	730,601	951,375

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

1. Accounting Policies

1.1 Basis of preparation of financial statements

The financial statements have been prepared under the historical cost convention. The financial statements have been prepared in accordance with the Statement of Recommended Practice (SORP), 'Accounting and Reporting by Charities' published in March 2005, the Academies Accounts Direction 2014 to 2015 issued by EFA, applicable accounting standards and the Companies Act 2006.

1.2 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Department for Education.

Investment income, gains and losses are allocated to the appropriate fund.

1.3 Incoming resources

All incoming resources are included in the Statement of Financial Activities when the academy has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund.

Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income provided to the academy which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable, where there is certainty of receipt and it is measurable.

The value of donated services and gifts in kind provided to the academy are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the academy can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy's policies.

1. Accounting Policies (continued)

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

1.4 Resources expended

Expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Costs of generating funds are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable activities are costs incurred in the academy's educational operations.

Governance costs include the costs attributable to the academy's compliance with constitutional and statutory requirements, including audit, strategic management and Governors' meetings and reimbursed expenses.

1.5 Going concern

The Governors assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Governors make this assessment in respect of a period of one year from the date of approval of the financial statements.

1.6 Tangible fixed assets and depreciation

All assets costing more than £1,000 are capitalised.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of financial activities and are carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy's depreciation policy.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between carrying value of fixed assets and their recoverable amount are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1. Accounting Policies (continued)

Tangible fixed assets are stated at cost less depreciation. Depreciation is not charged on freehold land. Depreciation on other tangible fixed assets is provided at rates calculated to write off the cost of those assets, less their estimated residual value, over their expected useful lives on the following bases:

L/Term Leasehold Property	-	over 60 years
Motor vehicles	-	20% straight line
Fixtures and fittings	-	20-35% straight line
Computer equipment	-	20-25% straight line

1.7 Taxation

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.8 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes and the assets are held separately from those of the academy.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in note 25, the TPS is a multi-employer scheme and the academy is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on the settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of financial activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

1. Accounting Policies (continued)

1.9 Agency arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from EFA. Payments received from EFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The funds received and paid and any balances held are disclosed in note 28.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

2. Voluntary income

	Unrestricted funds 2015 £	Restricted funds 2015 £	Total funds 2015 £	Total funds 2014 £
Donations	1,892	-	1,892	11,888

3. Activities for generating funds

	Unrestricted funds 2015 £	Restricted funds 2015 £	Total funds 2015 £	Total funds 2014 £
Consultancy	250	-	250	6,179
Other	17,492	-	17,492	14,599
	17,742	-	17,742	20,778

4. Investment income

	Unrestricted funds 2015 £	Restricted funds 2015 £	Total funds 2015 £	Total funds 2014 £
Investment income	8,828	-	8,828	8,588

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

5. Incoming resources from charitable activities

	Unrestricted funds 2015 £	Restricted funds 2015 £	Total funds 2015 £	Total funds 2014 £
Education	-	5,242,248	5,242,248	5,283,096
Funding for Academy's educational operations				
	Unrestricted funds 2015 £	Restricted funds 2015 £	Total funds 2015 £	Total funds 2014 £
DfE/EFA revenue grants				
General Annual Grant	-	4,998,480	4,998,480	5,035,976
Capital grants	-	19,902	19,902	19,306
	-	5,018,382	5,018,382	5,055,282
Other government grants				
Special Educational Needs & LAC	-	10,173	10,173	600
Local Choice - revenue grant	-	728	728	2,923
Local Choice - capital grant	-	19,300	19,300	25,494
Other government grants non capital	-	372	372	1,162
	-	30,573	30,573	30,179
Other funding				
Other	-	193,293	193,293	197,635
	-	193,293	193,293	197,635
	-	5,242,248	5,242,248	5,283,096

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

6. Analysis of resources expended by activities

	Activities undertaken directly 2015 £	Support costs 2015 £	Total 2015 £	Total 2014 £
Education	4,380,326	1,396,067	5,776,393	5,342,962

7. Analysis of resources expended by expenditure type

	Staff costs 2015 £	Non Pay Expenditure Premises 2015 £	Other costs 2015 £	Total 2015 £	Total 2014 £
Costs of generating funds:					
Cost of generating voluntary income	-	-	1,090	1,090	11,888
Fundraising expenses	250	-	4,102	4,352	11,037
Subtotal costs of generating funds	250	-	5,192	5,442	22,925
Charitable activities:					
Direct costs	3,553,786	210,139	616,401	4,380,326	3,966,770
Support costs	255,912	793,219	346,936	1,396,067	1,376,192
Subtotal charitable activities	3,809,698	1,003,358	963,337	5,776,393	5,342,962
Governance	16,500	-	12,314	28,814	32,290
	3,826,448	1,003,358	980,843	5,810,649	5,398,177

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

8. Charitable Activities

	2015 £	2014 £
<i>Direct costs - educational operations</i>		
Wages and salaries	2,925,361	2,578,053
National insurance	198,894	198,278
Pension costs	429,531	379,558
Pension finance costs (note 16)	10,000	25,000
Staff development	15,057	13,189
Technology costs	20,065	15,445
Educational supplies	203,043	187,705
Examination fees	91,243	76,972
Depreciation	296,703	300,768
Other costs	190,429	191,802
	<u>4,380,326</u>	<u>3,966,770</u>
<i>Support costs- educational operations</i>		
Wages and Salaries	215,754	202,133
National Insurance	12,991	13,520
Pension Costs	27,167	25,263
Recruitment and other staff costs	17,486	14,199
Technology costs	159,663	164,281
PFI property costs	660,667	653,052
Maintenance of premises and equipment	19,525	14,745
Rates	42,981	63,284
Heat and light	50,231	47,495
Insurance	21,859	22,268
Catering	11,730	8,848
Office overheads	9,295	3,733
Depreciation	98,900	100,257
Bank interest and charges	89	94
Other costs	47,729	43,020
	<u>1,396,067</u>	<u>1,376,192</u>
	<u>5,776,393</u>	<u>5,342,962</u>
Total direct and support costs		

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

9. Costs of generating voluntary income

	Unrestricted funds 2015 £	Restricted funds 2015 £	Total funds 2015 £	Total funds 2014 £
Materials and supplies	1,090	-	1,090	11,888

10. Governance costs

	Unrestricted funds 2015 £	Restricted funds 2015 £	Total funds 2015 £	Total funds 2014 £
Auditors' remuneration	-	8,490	8,490	8,240
Legal and professional	-	3,824	3,824	7,050
School staff in support of governance activities	-	16,500	16,500	17,000
	-	28,814	28,814	32,290

Wages and salaries costs relate to time spent by school staff supporting the work of the Governing Body.

11. Net incoming / (outgoing) resources

This is stated after charging:

	2015 £	2014 £
Depreciation of tangible fixed assets: - owned by the charity	395,604	401,024

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

12. Auditors' remuneration

	2015 £	2014 £
Fees payable to the academy's auditor for the audit of the academy's annual accounts	8,490	8,240
Fees payable to the academy's auditor in respect of:		
Audit-related assurance services	510	500
Taxation compliance services	-	700
Internal audit services	1,520	500
	<u>2015</u> £	<u>2014</u> £
Fees payable to the academy's auditor in connection with the academy's pension scheme(s) in respect of:		
Assurance services	305	300

13. Staff**a. Staff costs**

Staff costs were as follows:

	2015 £	2014 £
Wages and salaries	3,122,212	2,786,441
Social security costs	211,885	211,798
Other pension costs (Note 25)	456,698	404,821
	<u>3,790,795</u>	<u>3,403,060</u>
Supply teacher costs	35,653	18,764
	<u>3,826,448</u>	<u>3,421,824</u>

b. Staff numbers

The average number of persons employed by the academy during the year expressed as full time equivalents was as follows:

	2015 No.	2014 No.
Teachers	62	55
Admin and support	23	21
Management	5	5
	<u>90</u>	<u>81</u>

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

13. Staff (continued)**c. Higher paid staff**

The number of employees whose emoluments fell within the following bands was:

	2015	2014
	No.	No.
In the band £ 60,001 - £ 70,000	1	1
In the band £ 90,001 - £100,000	1	1
	=====	=====

The above employees participated in the Teacher's Pension Scheme. During the period ended 31 August 2015, pension contributions amounted to £22,953 (2014 : £22,403).

14. Governors' remuneration and expenses

The Headteacher and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of Principal and staff, and not in respect of their services as Governors. Other Governors did not receive any payments from the academy in respect of their role as Governors. The value of staff Governors' remuneration, including pension contributions, fell within the following bands:

D M Conway:

Remuneration £95,000 - £100,000 (2014: £90,000 - £95,000)

Employer's pension contributions £10,000 - £15,000 (2014: £10,000 - £15,000)

J Callaghan:

Remuneration £20,000 - £25,000 (2014: Nil)

Employer's pension contributions £0 - £5,000 (2014: Nil)

B M Miskell:

Remuneration £5,000 - £10,000 (2014: £25,000 - £30,000)

Employer's pension contributions £0 - £5,000 (2014: £0 - £5,000)

L A Wetton:

Remuneration £20,000 - £25,000 (2014: Nil)

Employer's pension contributions £0 - £5,000 (2014: Nil)

C Swinden:

Remuneration £10,000 - £15,000 (2014: Nil)

Employer's pension contributions £0 - £5,000 (2014: Nil)

During the period, no Governors received any benefits in kind.

During the period, no Governors received any reimbursement of expenses.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

15. Governors' and officers' insurance

In accordance with normal commercial practice the academy has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £2,000,000 on any one claim and the cost for the year ended 31 August 2015 was £1,350 (2014 - £1,038). The cost of this insurance is included in the total insurance cost.

16. Other finance costs

	2015 £	2014 £
Expected return on pension scheme assets	47,000	30,000
Interest on pension scheme liabilities	(57,000)	(55,000)
	<u>(10,000)</u>	<u>(25,000)</u>

17. Tangible fixed assets

	L/Term Leasehold Property £	Motor vehicles £	Computer equipment £	Other fixed assets £	Total £
Cost					
At 1 September 2014	20,102,397	12,500	511,989	34,462	20,661,348
Additions	-	-	19,300	25,899	45,199
At 31 August 2015	<u>20,102,397</u>	<u>12,500</u>	<u>531,289</u>	<u>60,361</u>	<u>20,706,547</u>
Depreciation					
At 1 September 2014	489,451	2,500	196,307	8,530	696,788
Charge for the year	280,048	2,500	101,828	11,228	395,604
At 31 August 2015	<u>769,499</u>	<u>5,000</u>	<u>298,135</u>	<u>19,758</u>	<u>1,092,392</u>
Net book value					
At 31 August 2015	<u>19,332,898</u>	<u>7,500</u>	<u>233,154</u>	<u>40,603</u>	<u>19,614,155</u>
At 31 August 2014	<u>19,612,946</u>	<u>10,000</u>	<u>315,682</u>	<u>25,932</u>	<u>19,964,560</u>

Included in land and buildings is leasehold land at valuation of £3,300,000 which is not depreciated.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

18. Debtors

	2015	2014
	£	£
Trade debtors	1,897	2,231
Other debtors	17,629	6,039
Prepayments and accrued income	45,943	27,377
	<u>65,469</u>	<u>35,647</u>

**19. Creditors:
Amounts falling due within one year**

	2015	2014
	£	£
Trade creditors	100,060	100,017
Other taxation and social security	-	64,397
Other creditors	-	233
Accruals and deferred income	91,765	31,596
	<u>191,825</u>	<u>196,243</u>

Deferred income

Deferred income at 1 September 2014	23,056
Amounts released from previous years	<u>(23,056)</u>
Deferred income at 31 August 2015	<u>-</u>

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

20. Statement of funds

	Brought Forward £	Incoming resources £	Resources Expended £	Transfers in/out £	Gains/ (Losses) £	Carried Forward £
Unrestricted funds						
General funds	249,921	28,462	(5,442)	-	-	272,941
Restricted funds						
General Annual Grant (GAG)	447,586	4,918,734	(5,128,530)	-	-	237,790
Special education needs	-	4,000	(4,000)	-	-	-
Pupil premium	-	79,746	(79,746)	-	-	-
School fund	93,272	193,293	(187,055)	(8,418)	-	91,092
LAC funding	-	6,173	(6,173)	-	-	-
Local Choice funding	-	728	(728)	-	-	-
Government Grants	-	372	(372)	-	-	-
Pension reserve	(602,000)	-	(3,000)	-	(57,000)	(662,000)
	(61,142)	5,203,046	(5,409,604)	(8,418)	(57,000)	(333,118)
Restricted fixed asset funds						
Fixed assets transferred on conversion	19,885,915	-	(375,546)	-	-	19,510,369
DfE/EFA Capital grants	44,096	19,902	(10,256)	-	-	53,742
Local Choice funding	34,549	19,300	(8,634)	-	-	45,215
School Fund Fixed Assets	-	-	(1,167)	8,418	-	7,251
	19,964,560	39,202	(395,603)	8,418	-	19,616,577
Total restricted funds	19,903,418	5,242,248	(5,805,207)	-	(57,000)	19,283,459
Total of funds	20,153,339	5,270,710	(5,810,649)	-	(57,000)	19,556,400

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds

Unrestricted funds represent funds available to Governors to apply for the general purposes of the Academy.

20. **Statement of funds (continued)**

Restricted general funds

General Annual Grant (GAG) - The Academy's principal funding stream received from the Education Funding Agency. This must be used to fund the normal running costs of the Academy for the benefit of existing students.

Special Education Needs - DfE funding distributed through the Local Authority to support pupils with identified special educational needs.

Pupil Premium - Additional DfE funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

School Fund - Monies collected from students/parents and occasionally other private sources for school trips and events and also for donations to charitable causes.

LAC Funding - Further DfE Pupil Premium funding distributed through the Local Authority to support the learning and achievement of individual pupils in Local Authority care.

Government Grants - Income from other government funded bodies to support specific events and projects.

Pension Reserve - LGPS obligation relating to employees of the academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the scheme in the year.

Restricted fixed asset funds

Fixed assets transferred on conversion - assets donated to the Academy from the local authority on conversion.

DfE/EFA capital grants - funding for capital assets.

Local Choice funding - for ICT assets.

School fund fixed assets - assets purchased from the school fund.

Transfers between funds

Transfers are made to restricted fixed assets funds where capital assets have been funded from other funds.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2015.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

Summary of funds

	Brought Forward £	Incoming resources £	Resources Expended £	Transfers in/out £	Gains/ (Losses) £	Carried Forward £
General funds	249,921	28,462	(5,442)	-	-	272,941
Restricted funds	(61,142)	5,203,046	(5,409,604)	(8,418)	(57,000)	(333,118)
Restricted fixed asset funds	19,964,560	39,202	(395,603)	8,418	-	19,616,577
	20,153,339	5,270,710	(5,810,649)	-	(57,000)	19,556,400

21. Analysis of net assets between funds

	Unrestricted funds 2015 £	Restricted funds 2015 £	Restricted fixed asset funds 2015 £	Total funds 2015 £	Total funds 2014 £
Tangible fixed assets	-	-	19,614,155	19,614,155	19,964,560
Current assets	272,941	520,707	2,422	796,070	987,022
Creditors due within one year	-	(191,825)	-	(191,825)	(196,243)
Provisions for liabilities and charges	-	(662,000)	-	(662,000)	(602,000)
	272,941	(333,118)	19,616,577	19,556,400	20,153,339

22. Net cash flow from operations

	2015 £	2014 £
Net incoming resources before revaluations	(539,939)	(73,827)
Depreciation of tangible fixed assets	395,604	401,024
Increase in debtors	(29,822)	(19,969)
(Decrease)/increase in creditors	(4,418)	16,260
FRS 17 adjustments	3,000	17,000
Net cash (outflow)/inflow from operations	(175,575)	340,488

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

23. Analysis of cash flows for headings netted in cash flow statement

	2015 £	2014 £
Capital expenditure and financial investment		
Purchase of tangible fixed assets	(45,199)	(89,603)

24. Analysis of changes in net funds

	1 September 2014 £	Cash flow £	Other non-cash changes £	31 August 2015 £
Cash at bank and in hand:	951,375	(220,774)	-	730,601
Net funds	951,375	(220,774)	-	730,601

25. Pension commitments

The academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Yorkshire Pension Fund. Both are defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme**Introduction**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

25. Pension commitments (continued)

many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%);
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015, which will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to TPS in the period amounted to £366,857 (2014: £321,933).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2015 was £127,000, of which employer's contributions totalled £101,000 and employees' contributions totalled £26,000. The agreed contribution rates for future years are 16.4% for employers and 5.5% - 12.0% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

25. Pension commitments (continued)

The academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	Expected return at 31 August 2015 %	Fair value at 31 August 2015 £	Expected return at 31 August 2014 %	Fair value at 31 August 2014 £
Equities	6.50	532,000	7.00	461,000
Bonds	2.50	128,000	2.90	99,000
Property	6.10	103,000	6.20	82,000
Cash/liquidity	0.50	16,000	0.50	14,000
Other bonds	3.60	53,000	3.80	50,000
Other	6.50	64,000	7.00	49,000
Total market value of assets		<u>896,000</u>		<u>755,000</u>
Present value of scheme liabilities		<u>(1,558,000)</u>		<u>(1,357,000)</u>
(Deficit)/surplus in the scheme		<u><u>(662,000)</u></u>		<u><u>(602,000)</u></u>

The overall expected return on assets is derived from a weighted average of the expected return from each of the main asset classes (which is the best estimate of the future investment return for that asset class at the accounting date).

The amounts recognised in the Balance sheet are as follows:

	2015 £	2014 £
Present value of funded obligations	(1,558,000)	(1,357,000)
Fair value of scheme assets	<u>896,000</u>	<u>755,000</u>
Net liability	<u><u>(662,000)</u></u>	<u><u>(602,000)</u></u>

The amounts recognised in the Statement of financial activities are as follows:

	2015 £	2014 £
Current service cost	(94,000)	(79,000)
Interest on obligation	(57,000)	(55,000)
Expected return on scheme assets	<u>47,000</u>	<u>30,000</u>
Total	<u><u>(104,000)</u></u>	<u><u>(104,000)</u></u>
Actual return on scheme assets	<u><u>23,000</u></u>	<u><u>59,000</u></u>

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

25. Pension commitments (continued)

Movements in the present value of the defined benefit obligation were as follows:

	2015 £	2014 £
Opening defined benefit obligation	1,357,000	1,187,000
Current service cost	94,000	79,000
Interest cost	57,000	55,000
Contributions by scheme participants	26,000	23,000
Actuarial Losses	33,000	21,000
Benefits paid	(9,000)	(8,000)
	<u>1,558,000</u>	<u>1,357,000</u>

Movements in the fair value of the academy's share of scheme assets:

	2015 £	2014 £
Opening fair value of scheme assets	755,000	463,000
Expected return on assets	47,000	30,000
Actuarial gains and (losses)	(24,000)	160,000
Contributions by employer	101,000	87,000
Contributions by employees	26,000	23,000
Benefits paid	(9,000)	(8,000)
	<u>896,000</u>	<u>755,000</u>

The cumulative amount of actuarial gains and losses recognised in the Statement of total recognised gains and losses was £125,000 (2014 - £182,000).

The academy expects to contribute £97,000 to its Defined benefit pension scheme in 2016.

Principal actuarial assumptions at the balance sheet date (expressed as weighted averages):

	2015	2014
Discount rate for scheme liabilities	4.00 %	4.00 %
Expected return on scheme assets at 31 August	5.56 %	6.01 %
Rate of increase in salaries	4.05 %	3.95 %
Rate of increase for pensions in payment / inflation	2.30 %	2.20 %
Inflation assumption (CPI)	2.30 %	2.20 %

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

25. Pension commitments (continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2015	2014
Retiring today		
Males	23	22.9
Females	25.6	25.5
Retiring in 20 years		
Males	25.3	25.2
Females	28.4	28.3

The three year history of experience adjustments is as follows:

Defined benefit pension schemes

	2015	2014	2013
	£	£	£
Defined benefit obligation	(1,558,000)	(1,357,000)	(1,187,000)
Scheme assets	896,000	755,000	463,000
Deficit	(662,000)	(602,000)	(724,000)
Experience adjustments on scheme liabilities	(33,000)	(21,000)	23,000
Experience adjustments on scheme assets	(24,000)	160,000	20,000

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2015

26. Annual PFI commitment

At 31 August 2015 the academy had annual commitments under PFI arrangements as follows:

	2015	2014
	£	£
<i>Expiry date:</i>		
Between 2 and 5 years (ICT contract)	131,730	128,059
After more than 5 years (Building contract)	683,829	664,710
	<u> </u>	<u> </u>

The building is subject to a PFI contract between the Academy and the local authority until 31 October 2037 which covers facilities management costs including: caretaking, cleaning, maintenance & repairs, water & sewerage, grounds maintenance, and related insurances. The charge also covers provision and renewal of fixtures and fittings. The same agreement also includes energy costs which are charged by the local authority to the Academy. All charges determined by the contract are subject to annual inflationary increases over which the Academy has no influence.

The Academy receives supplementary funding to bridge the gap between the costs of the PFI contract and the funding intended to cover premises expenditure.

The Academy's ICT equipment falls under a separate PFI agreement which runs to 31 October 2017.

27. Related party transactions

Owing to the nature of the academy's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which a governor has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures.

No related party transactions took place in the period of account.

28. Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for EFA. In the accounting period ending 31 August 2015 the trust received £4,836 and disbursed £4,836 from the fund.