

## Expression of interest in becoming a School Governor at Bradfield School

Name:	Date of Birth:
Address:	
Telephone:	
Email:	

### Background information

1.. Are you or have you ever been a governor before?  Yes  No

If yes, at which school?

2.. Do you have children of school age?  Yes  No

If 'yes', which school do they attend?

Please answer the following questions as fully as you can, explaining how your experience will help you contribute to the Governing Body (continue on a separate sheet if necessary)

3. What are your interests in / experience of educational matters?

4. Are you currently working? What work experience do you have?

5. What do you do in your spare time? Do you have the time commitment needed to be a school governor?

(Governors spend approximately 6-8 hours per month on the role. Allowing for participation in a committee of the governing body, this will include 2-4 meetings per term and some preparatory reading. Governing body meetings are usually held in term time only).

6. Are you able to work as a member of a team with the schools interests uppermost? (please summarise any relevant teamwork experience, this could be voluntary work, service in the community or in employment)

## Skills Analysis

In order to carry out its statutory duties effectively, a Governing Body requires a range of skills and expertise. No single governor is expected to have all of these skills but they should appear across the team of governors.

In order to help match your application to our governor opportunities, please indicate your level of confidence and expertise in the areas listed below:

**1 = none      2 = basic/limited      3 = average      4 = experienced**

PR/Marketing		Legal Knowledge		Use of premises	
Strategic Planning		Decision Making		Communications	
Finance		ICT		Health & Safety	
Problem Solving		Performance Management		Project Management	
Human Resources		Risk Assessments		Handling complaints, grievances, appeals	
Staff Recruitment		Self-Evaluation		School Improvement	
Leadership		Chairing		Coaching/mentoring or CPD	
Team Working		Experience of Governance		Special Educational Needs	
Data Analysis		Science, technology, engineering		Business	

From this list, please pick your three main strengths and explain why you have chosen them:

1.
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2.

3.

Please return this form to the school or to [chair@bradfield.sheffield.sch.uk](mailto:chair@bradfield.sheffield.sch.uk)

**Closing date: noon on Friday 19<sup>th</sup> May 2017**